

# ARP ESSER III SEA Reserve Grant Application



2021-2022

MOSQUERO MUNICIPAL SCHOOLS

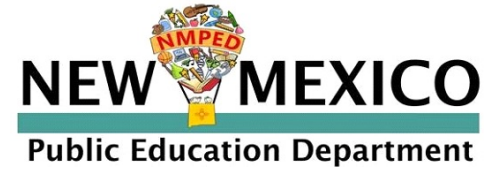
Contact Information		Budget Table	
District	MOSQUERO	24332 SEA Reserve Allocation	60279.28
District Code	028	24332 SEA Reserve Allocation Debit	60279.28
District Type	State District	24332 SEA Reserve Allocation Balance	0.00
Email Address	superintendent@mosquero.net		
Phone Contact	5754039266		
Application Status	Approve		

## Activities to Address Needs

Descriptions for all narrative responses below must describe how interventions to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children and youth in foster care, and migratory students.

Funds may be used for a wide range of activities to address needs arising from the coronavirus pandemic, including any activity authorized by the following Acts.	<b>24332 Amount Allocations</b>	
	<b>Narrative</b>	<b>Amount</b>
Elementary and Secondary Education Act (ESEA)		0.00

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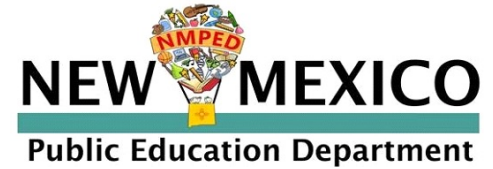


2021-2022

MOSQUERO MUNICIPAL SCHOOLS

Individuals with Disabilities Education Act (IDEA)		0.00
Adult Education and Family Literacy Act (AEFLA)		0.00
Carl D. Perkins Career and Technical Education Act of 2006 (Perkins CTE)	<p>Purchase of supplies and materials for CTE courses that provide hands-on learning opportunities for students. Welding equipment, sheet metal, welding consumables, wide-format printing materials, ink, print material, powder coating supplies and any other necessary materials for CTE courses..</p> <p>Welding and shop classes provide important skills for career and technical education. Mosquero is a very rural area, over 50 miles from even the smallest grocery store. Consequently, as a CTE program, we encourage a game processing program in alignment with our local customs and culture.</p>	15000.00
<b>Sub Totals</b>		15000.00

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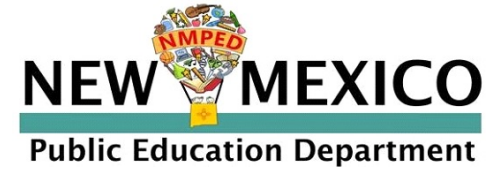
2021-2022

MOSQUERO MUNICIPAL SCHOOLS

## Response Efforts - COVID 19

Allowable Activities for Remaining Funds.	Narrative	Allocate 24332 Amount
Training and professional development on sanitizing and minimizing the spread of infectious diseases		0.00
Purchasing supplies to sanitize and clean the LEA's facilities	MMS will continue to maintain the strict cleaning guidelines that were adopted during the pandemic. This includes the purchase of cleaner for electromagnetic sprayers.	1,000.00
Repairing and improving school facilities to reduce risk of virus transmission and exposure to environmental health hazards	Repair and resurface the gymnasium floor for PE students in elementary and high school.  Repair/replace equipment in the weight room.  Outdoor classroom construction  Gym and weight room are used for PE classes	23,779.28

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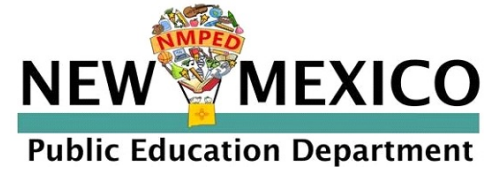


2021-2022

MOSQUERO MUNICIPAL SCHOOLS

Improving indoor air quality	Purchase of filters	500.00
Addressing the needs of children from low-income families, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth		0.00
Developing and implementing procedures and systems to improve the preparedness and response efforts of LEAs		0.00
Planning for or implementing activities during long-term closures, including providing meals to eligible students and providing technology for online learning		

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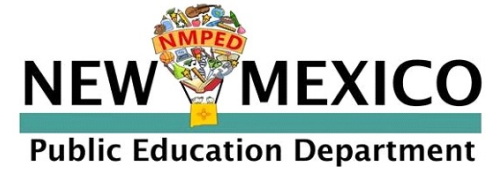


2021-2022

## MOSQUERO MUNICIPAL SCHOOLS

<p>Purchasing educational technology (including hardware, software, connectivity, assistive technology, and adaptive equipment) for students that aids in regular and substantive educational interaction between students and their classroom instructors, including students from low-income families and children with disabilities</p>	<p>Update of computers and outreach to students in our remote community.</p>	<p>3,000.00</p>
<p>Providing mental health services and supports, including through the implementation of evidence based full-service community schools and hiring of counselors</p>	<p>We have contracted with a counselor to provide services to any students or staff who need counseling service.</p>	<p>1,500.00</p>
<p>Planning and implementing activities related to summer learning and supplemental after-school programs</p>	<p>We will be providing a summer STEM camp building drones. Activities will be available for students K-12.</p>	<p>1,500.00</p>
<p>Addressing learning loss</p>	<p>We are purchasing a curriculum to improve areas of deficiency as identified in interim assessments as well as PSAT, SAT, and iMSSA. This includes ELA and updates to consumables in Math and Reading.</p>	<p>9,000.00</p>

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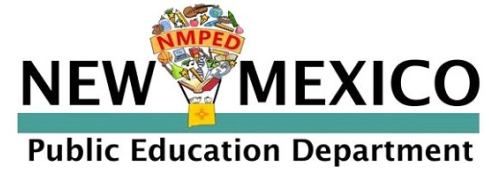
2021-2022

MOSQUERO MUNICIPAL SCHOOLS

Other activities that are necessary to maintain operation of and continuity of and services, including continuing to employ existing or hiring new LEA and school staff	Staff stipends for the summer program	5,000.00
Coordinating preparedness and response efforts with State, local, Tribal, and territorial public health departments to prevent, prepare for, and respond to COVID-19.		0.00
<b>Sub Totals</b>		<b>45,279.28</b>

Indirect Cost Rate							
Indirect Y/N	Allocations	Indirect Cost Rate	Indirect Cost D	Fixed Assets	Indirect Amount	Indirect Base Amount	Budget Balance
	60,279.28	8	1.08	0.00	0.00	0.00	0.00

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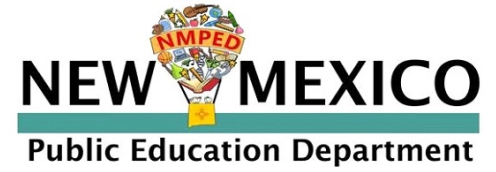


2021-2022

MOSQUERO MUNICIPAL SCHOOLS

Required Information - GEPA	
	Required Narrative
<p>Please describe how the LEA will comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a). The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the program.</p> <p>For examples of applicable, relevant, acceptable responses, please see: <a href="https://www2.ed.gov/fund/grant/apply/appforms/gepa427.doc">https://www2.ed.gov/fund/grant/apply/appforms/gepa427.doc</a></p> <p>GEPA Rubric A satisfactory answer</p> <ul style="list-style-type: none"> <li>• Describes potential barriers to accessing aspects of the proposed spending plan based on criteria such as gender, race, color, national origin, (dis)ability, and age</li> <li>• Describes steps that will be taken to eliminate or reduce those barriers to ensure equitable access</li> </ul> <p>May require revision</p> <ul style="list-style-type: none"> <li>• May not clearly or completely describe potential barriers to accessing aspects of the proposed spending plan based on criteria such as gender, race, color, national origin, (dis)ability, and age</li> <li>• May not clearly or completely describe steps that will be taken to eliminate or reduce those barriers to ensure equitable access</li> </ul>	<p>Mosquero Schools is a micro-district with less than 100 students. Every student participates in gym classes, either in the required PE class or the elementary PE program. All students have equitable access regardless of gender, race, national origin, color, disability, or age. PE class plays an important role in socio-emotional and mental health.</p> <p>Students in Mosquero have no other local access to gyms, summer camps, or youth facilities that encourage student physical activity and promote the mental well-being and social interaction needed by students.</p> <p>This provides opportunities for students with disabilities to participate in hands-on learning activities. Students with disabilities face barriers to entering the workforce. The game processing facility provides a pathway to gainful employment.</p>

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2021-2022

MOSQUERO MUNICIPAL SCHOOLS

Posting of LEA's ARP ESSER III Application to the LEA's Website		
District	Date	Please provide a link to the ARP ESSER III SEA Reserve application on the LEA s website
MOSQUERO		<a href="http://www.mosquero.net/">http://www.mosquero.net/</a> , <a href="https://www.mosquero.net/">https://www.mosquero.net/</a>